

Heritage and Identity: Communities in Canada, Past and Present

A.1.1

Explain how various features that characterize a community can contribute to the identity and image of a country. (Focus on parks)

- Use Google Maps to locate cities with a lot of green space, and those with almost no green space.
- Compare and Contrast places with a strong outdoor/parks identity and places with no parks/green spaces. (Google pictures provided - San Bernardino, North Las Vegas, Copenhagen, Qiqihar)
- What does it say about their activities, aspirations, hopes, future, priorities, creativity?

A.3.1,3.8

Knowing we have vast wilderness and a variety of Federal, Provincial and Municipal parks and greenspaces. What does this say about people in our community, Ottawa, Ontario, and Canada? How does it contribute to our identity as a people? What does it say about our activities, aspirations, hopes, future, priorities, creativity?

Map the green spaces of Ottawa, and Eastern Ontario.

Compare and Contrast

Students can research a green space (park or conservation area) in Canada and compare and contrast how it contributes to that communities identity.

Things to compare (A2.2)

- Compare size, diversity, natural features, proximity to schools, residential areas, of green space with Mud Lake.
- Compare recreational activities engaged in, to those common in Mud Lake.
- Compare the challenges that the green space is facing (environmental, development, vandalism)
- Compare how it is cared for, who maintains it, etc, to Mud Lake.
- Create maps for the two areas being compared.

A.1.3

How would access and availability of parks and greenspaces (like Mud Lake) contribute to new Canadians feeling included?

Media Literacy and other Curriculum Connections could be covered in the following assignment.

The N.C.C. has decided to run some outdoor E.S.L. programs to introduce new immigrants to outdoor spaces in Ottawa. Their objective is to get new Canadians engaged in our community in order to benefit from all of the advantages of being outside (physical, emotional, mental), and to feel welcomed. Your goal is to create a pamphlet, radio interview, commercial, or public service poster that will advertise these opportunities (classes, outings, activities).

Resources:

[Naturehood](#)

[Nature Playbook](#)

Activity	Resources
<ol style="list-style-type: none">1. Use Google Maps to locate cities with a lot of green space, and those with almost no green space.2. Compare and Contrast places with a strong outdoor/parks identity and places with no parks/green spaces. (Google pictures provided for places to look at- San Bernardino, North Las Vegas, Copenhagen, Qiqihar) or have them discover their own. All maps go to scale 200m.3. What does it say about their activities, aspirations, hopes, future, priorities, creativity?	<p>Google Maps - https://www.google.ca/maps/</p> <p>Britannia - https://www.google.ca/maps/@45.3680208,-75.7834068,2110m/data=!3m1!1e3</p> <p>San Bernardino - https://www.google.ca/maps/@33.9366666,-118.2190832,2509m/data=!3m1!1e3</p> <p>North Las Vegas - https://www.google.ca/maps/@36.1920629,-115.0854989,2441m/data=!3m1!1e3</p> <p>Copenhagen - https://www.google.ca/maps/@55.7097587,12.5019725,1700m/data=!3m1!1e3</p>

	<p>Qiqihar - https://www.google.ca/maps/@47.3421499,124.0108748,2038m/data=!3m1!1e3</p>
<p>Map the green spaces of Ottawa, Eastern Ontario and/or Canada.</p>	<p>Eastern Ontario Parks - https://www.google.ca/maps/search/eastern+ontario+parks/@44.9382501,-77.6660617,8z Locate Provincial Parks - https://www.ontarioparks.com/park-locator https://brocku.ca/maplibrary/maps/outline/Ontario/ontario2.pdf http://www.cbc.ca/news2/interactives/map-canada-parks/</p>
<p>Students can research a green space (park or conservation area) in Canada and compare and contrast how it contributes to that communities identity.</p> <ul style="list-style-type: none"> ● Compare size, diversity, natural features, proximity to schools, residential areas, of green space with Mud Lake. ● Compare recreational activities engaged in, to those common in Mud Lake. ● Compare the challenges that the green space is facing (environmental, development, vandalism) ● Compare how it is cared for, who maintains it, ect, to Mud Lake. 	<p>Google Maps - https://www.google.ca/maps/</p> <p>See Planning Sheet Below</p>

<ul style="list-style-type: none">● Create maps for the two areas being compared.	
<p>The N.C.C. has decided to run some outdoor E.S.L. programs to introduce new immigrants to outdoor spaces in Ottawa. Their objective is to get new Canadians engaged in our community in order to benefit from all of the advantages of being outside (physical, emotional, mental), and to feel welcomed. Your goal is to create a pamphlet, radio interview, commercial, or public service poster that will advertise these opportunities (classes, outings, activities).</p>	<p>http://naturecanada.ca/what-we-do/naturehood/</p> <p>http://www.parks-parcs.ca/english/nature-playbook.php</p>

	Park #1 -	Park #2 -
Compare size, diversity, natural features, proximity to schools, residential areas, of green space with Mud Lake.		
Compare recreational activities engaged in, to those common in Mud Lake.		
Compare the challenges that the green space is facing (environmental, development, vandalism)		
Compare how it is cared for, who maintains it, ect, to Mud Lake.		
Other points you notice.		